# Grade 6 Math Circles <br> November 7/8/9, 2023 Inequalities and Absolute Values - Problem Set 

1. Place a $<,>$, or a number in each blank to make the inequality true.
(a) 14 $\qquad$ 20
(c) $|-19| \ldots|-3|$
(e) $2-5$ $\qquad$ $|2-5|$
(b) $|-14|>$ $\qquad$
(d) $|2 \times(-4)|<$ $\qquad$
(f) $|x|$ $\qquad$ $-1$
2. The city is planning the finances of the buildings they need to construct. They know:

- Ice rinks are more expensive than apartments.
- Garages are less expensive than houses.
- Houses are less expensive than apartments.

Write a single compound inequality that lists the cost of constructing the buildings from least to greatest.
3. Evaluate the following expressions to a single integer or fraction. Ensure you follow the correct order of operations.
(a) $\frac{3 \times(2+4)}{3-1}$
(c) $-3 \div|-6-3 \times 3|$
(b) $2|1-4 \times 3|$
(d) $|10 \times(-2)(3)| \div(-|3-6|)$
4. Determine all values of $x$ in the following mix of equations and inequalities.
(a) $2 x+10=-2$
(c) $\frac{9}{2} x-\frac{5}{2} x-7=1$
(e) $|x+1|<5$
(b) $2-x>1$
(d) $|(-4)(-2)(x) \div 8|=48$
(f) $|x-2|>6$
5. (a) Try you find a value for $x$ such that $|x-2|=-1$ ?

If you find a number, substitute it back into the orignal equation to check if it is correct.
If you cannot find a number, explain why!
(b) Find all values of $x$ such that $|x-2|>-1$.
6. Complete the following HANGMAN activity that tests most of the skills you learned today!

## WHAT IS NEXT WEEK'S TOPIC?

| A | B | C | E | I |
| :--- | :--- | :--- | :--- | :--- |
| $5 x-3 x+1=2$ | $x+5>2 x+1$ | $\|x-1\|>4$ | $x+7<2 x-3$ | $\|x+7\|<2$ |
| L | M | N | O | P |
| $x=\|2+7 \times 6\|-1$ | $3 x-5<5 x+1$ | $\|2 x+1\|=-4$ | $-3.5 x+7>1.5 x$ | $2 x+1=0$ |
| R | T | U | Y |  |
| $\|x+4\|=9$ | $2 x=\|4-10\|$ | $2 x+7=2$ | $9 \times 3+2 x \geq x-1$ | $x^{2}-1=0$ |

7. What do you think the symbols $\leq$ and $\geq$ mean?
8. Combine the following inequalities with an "and" or an "or".
(a) $x<3, x>5$
(b) $x>-4, x<10$
(c) $x>7, x>-3, x<4$

## 9. CHALLENGE QUESTION

The goal for this question is to solve an inequality with multiplication inside the absolute value, instead of just addition or subtraction.
(a) Remember that both $|9|=9$ and $|-9|=9$. Use this to determine all values of $x$ such that $|2 x-2|=9$ and label them on a number line.
(b) Determine all values of $x$ such that $|2 x-2|<9$ and label them on a number line. Part (a) should help with this.
(c) Use the same steps/ideas from part (a) and (b) to determine all values of $x$ such that $|4 x+8|>12$.

